

Corrective feedback: Repetition

The teacher repeats the learner's error and adjusts intonation to draw learner's attention to it.

Example

S1: I think this girl is better for me as my wife because she is MORE pretty.

T: She is MORE pretty?

S1: Yes, she is more prettier, I mean she is prettier and more beautiful.

T: Great! What else?

S1: Another reason is she likes dogs better than cats.

T: Does that mean you also like dogs better than cats?

S1: Yes!

T: Why?

S1: Well, I don't know. I think... dogs are... friendlier than cats. Of course, dogs are not more cleaner than cats.

T: Dogs are not more cleaner than cats?

S1: Yes, I mean No. Oh! You mean more cleaner?

T: Yeeees (in a rising intonation)

S1: Dos are...cleaner than cats are.

T: Good! Can you think of any other reasons to choose C than D? D looks great to me!

S1: Well, she lives more close to me than D lives. C lives in Michigan, but D lives in California.

T: C lives more close to you than D does? More close?

S1: Closer!