

Corrective feedback: Peer correction

Learners can be the provider of corrective feedback. Learner-generated repairs can be important in language learning because they indicate that learners are engaged in the learning process actively.

Example

T: Hello everyone. Today we will describe what's in the picture using a special grammar topic. First, look at this picture and answer my question, please. (The teacher shows the picture) What is she doing in this picture? (Pause) Any volunteers?

S1: She is dive into the water.

T: Anybody who wants to help S1?

S2: She is diving.

T: Thank you. In this picture, she is diving into the pool.

T: (The teacher shows another picture) Is he swimming? (Pause) Anybody?

S3: No, he does not swimming. He is walking on the beach.

T: Okay. S3 needs help. Please (The teacher gestures for class to help S3)

S1: He is not swimming.

S3: Thank you. He is not swimming. He is walking on the beach with another person.

T: What is the dog doing?

S3: It walk beside him.

S1: (Without the teacher's prompt) The dog is walking on the beach.

S3: It is walking.

T: Right. They are enjoying themselves on the peaceful beach. Thank you. Good job!